

## Criteria for each pathway

All Pathways are a 3 year programme with opportunities for differentiated approaches. All students on Pathway 1 will follow a formal curriculum tailored to suit their skills, abilities, interests and needs leading towards:

Pathway 1 – Entry 3, Level 1 & 2				
Independence and Community Participation	Functional Skills	Vocational Training	Further Education	Employment
<ul style="list-style-type: none"> <li>• Travel training</li> <li>• Health and Safety</li> <li>• Home management</li> <li>• Independent living skills</li> <li>• Social skills development</li> <li>• Personal care</li> </ul>	<ul style="list-style-type: none"> <li>• Functional Numeracy &amp; Literacy Entry 3, Level 1&amp; 2 (Exam focussed)</li> <li>• Functional Computing</li> <li>• Citizenship</li> <li>• Personal and social education</li> </ul>	<ul style="list-style-type: none"> <li>• Accredited courses</li> <li>• Skills for work placements</li> <li>• Preparation for working life</li> </ul>	<ul style="list-style-type: none"> <li>• Self-advocacy</li> <li>• Career Interviews</li> <li>• Support Internship (if applicable)</li> <li>• Inclusive Apprenticeships</li> </ul>	<ul style="list-style-type: none"> <li>• NCFE Employability</li> <li>• Self-advocacy and determination</li> <li>• Career interviews</li> <li>• Work experience</li> <li>• Internships</li> <li>• Volunteering opportunities</li> </ul>

*\*Limited bespoke GCSE offer, funding dependent*

### Pathway One Formal Curriculum

- ✓ Autism is primary area of need
- ✓ Working at Functional Skills Entry 3, Level 1 or 2 (progression onto GCSE, if appropriate)
- ✓ Potential to travel independently
- ✓ High levels of independence and motivation to learn for sustained periods of time
- ✓ Expected to volunteer and explore career options to develop employability skills
- ✓ Aspirational long term goal is **paid employment/Apprenticeship**
- ✓ Benefits from an emphasis on visual structure and organisational strategies

