

Independence and Community Participation	Functional skills	Vocational Training	Further Education	Employment
<ul style="list-style-type: none"> • Travel training • Health and Safety • Home management • Independent living skills • Social skills development • Personal care 	<ul style="list-style-type: none"> • Functional Numeracy • Literacy Entry 1 & 2 (non-exam) • Functional Computing (non-exam) • Life skills • Citizenship • Personal and social education 	<ul style="list-style-type: none"> • Accredited courses • Skills for work placements • Preparation for working life 	<ul style="list-style-type: none"> • Self-advocacy • Career Interviews • Support Internship (if applicable) • Inclusive Apprenticeships* 	<ul style="list-style-type: none"> • Employability sessions • Self-advocacy and determination • Career interviews • Work experience • Internships • Volunteering opportunities

All Pathways are a 3 year programme with opportunities for differentiated approaches. All students on Pathway 3 will follow a semi-formal curriculum tailored to suit their skills, abilities, interests and needs leading towards:

Pathway Three- Semi-formal Curriculum

- ✓ Autism is primary area of need
- ✓ Working at Functional Skills at Entry Level (non-exam)
- ✓ Some level of Independence with a desire to increase skills
- ✓ Potential for travel training
- ✓ Expected to volunteer and explore career options to develop employability skills
- ✓ Aspirational long term goal is **work experience/Apprenticeship**
- ✓ Benefits from an emphasis on visual structure and organisational strategy