

All Pathways are a 3 year programme with opportunities for differentiated approaches. All students on Pathway 4 will follow an semi - formal curriculum tailored to suit their skills, abilities, interests and needs leading towards:

Pathways 4 – Pre Entry Level				
Community Presence 'Sharing ordinary places'	Community Relationships 'Growing in relationships'	Choice 'Making choices'	Developing competence 'Developing abilities'	Respect 'Being treated with respect and having a valued social role'
<i>The right to take part in community life and to live and spend leisure time with other members of the community.</i>	<i>The right to experience valued relationships with non-disabled people.</i>	<i>The right to make choices, both large and small, in one's life. These include choices about where to live and with whom to live.</i>	<i>The right to learn new skills and participate in meaningful activities with support as needed</i>	<i>The right to be valued</i>
<ul style="list-style-type: none"> <li>• Building a presence and familiarity with the services available in the community</li> <li>• Developing friendships with others</li> <li>• Road Safety and travel</li> </ul>	<ul style="list-style-type: none"> <li>• Developing relationships with the general public</li> <li>• Listening and understanding</li> <li>• Expressive communication</li> <li>• Conversations</li> <li>• Developing circles of support</li> </ul>	<ul style="list-style-type: none"> <li>• Keeping healthy</li> <li>• Leisure</li> <li>• Making friends</li> <li>• Personal care</li> </ul>	<ul style="list-style-type: none"> <li>• Organisation and Independent learning</li> <li>• Motivation and engagement</li> <li>• Routines and expectations</li> <li>• Personal Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Interacting with various people</li> <li>• Developing community awareness</li> <li>• Employability sessions</li> </ul>

**Pathway Four – Semi-formal Curriculum**

*Adapted from the John O'Brian frame work 'Five accomplishments' (1998)*

- ✓ Autism is primary area of need
- ✓ Working at Pre-entry Level
- ✓ Ability to adjust long term to a new environment
- ✓ Developing increasing levels of independence (including self-care)
- ✓ May require higher levels of support
- ✓ Levels of concentration that allows them to remain on a task for short periods of time
- ✓ Benefits from an emphasis on visual structure and organisational strategies